This chapter investigates how open educational resources (OER) can facilitate a wider distribution of higher quality education resources. While this topic may not be at the top of governments’ agendas, the practical cases highlight how OER can give access to virtual laboratories, but also contribute to breaking down disparities in educational resources between countries, between educational institutions in the same country, and between formal, non-formal and informal learning settings. Studies and concrete cases show that the adaptation and augmentation of educational resources made possible by OER are necessary to ensure successful integration into new educational settings.

LinkToContentAt: http://dx.doi.org/10.1787/9789264247543-9-en
Knowledge Type: Thematic report [1]
Other Tag: training [2]
copyright [3]
curricula [4]
adoption [5]
digital technology [6]
education system [7]
agriculture [8]
formal learning [9]
formative evaluation [10]
higher education institutes [11]
libraries [12]
life sciences [13]
policy assessment [14]
policy rationales [15]
public understanding of science [16]
science base [17]
colleges [18]
socio-economic impact [19]
Parent URL: http://dx.doi.org/10.1787/9789264247543-en [20]