



REPUBLIC OF ESTONIA  
MINISTRY OF EDUCATION  
AND RESEARCH

# Industry-University interactions Estonian case

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# ERAC peer-review of the Estonian R&I system

**OUTSTANDING PROGRESS**

**BUT... NOT WITHOUT CHALLENGES**



*Some recommendations:*

- *Perceive RDI as a means to achieve economic and societal goals*
- *Harness RDI measures to drive structural change in the economy*
- *More clear focus for Estonian RDI programmes (fewer programmes)*
- *Attention on coordination and implementation of policies*
- *Lessen RDI dependency on EU structural funds*
- *Business-financed R&D expenditure*

# Demand?

- Firms contribution to R&D is low
- Capacity of firms for a cooperation is characterized by small number of international patents, trademarks and design
- Export is based more on the manpower than knowledge intensive production and services

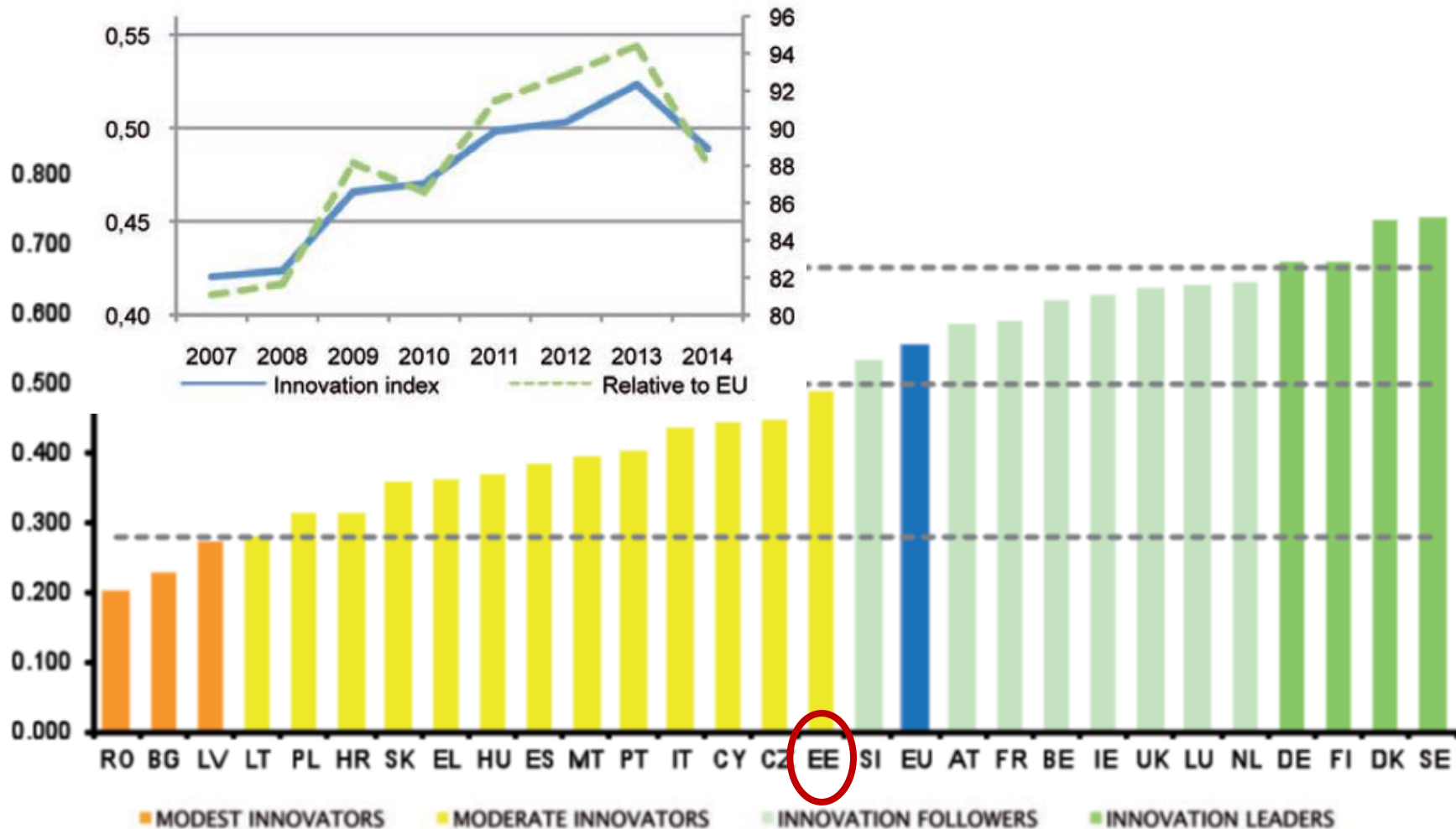
# Supply?

- Impact of the R&D to the socio-economic developments is modest
- Objectives of R&D project does not reflect the long-term needs
- R&D system and rapid changes does not give security and perspective for institutions and people

# Estonian position in the Innovation Union Scoreboard

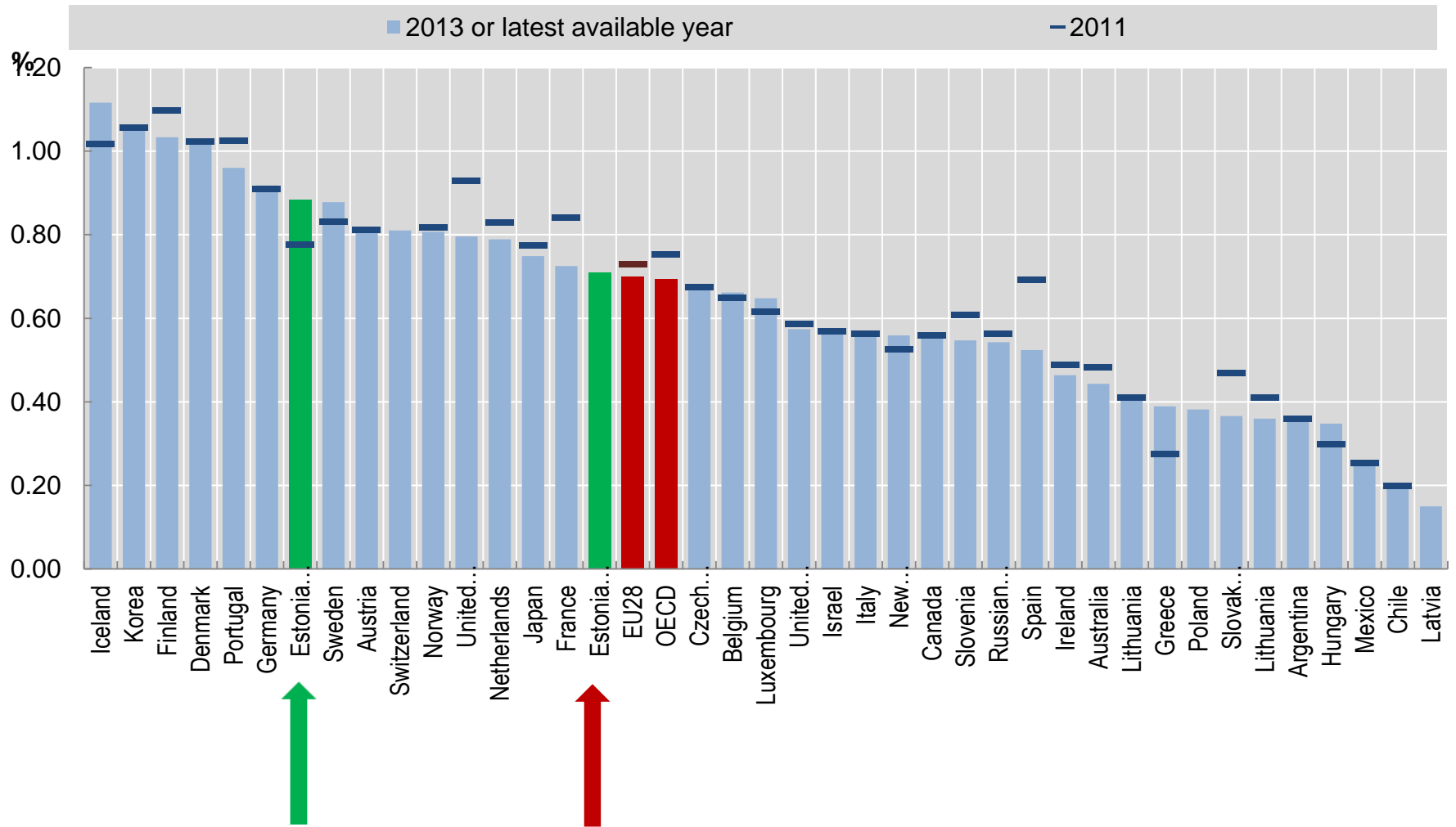
2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
19	18	16	12	14	14	N/A	14	13	13

**2020**  
**10!**

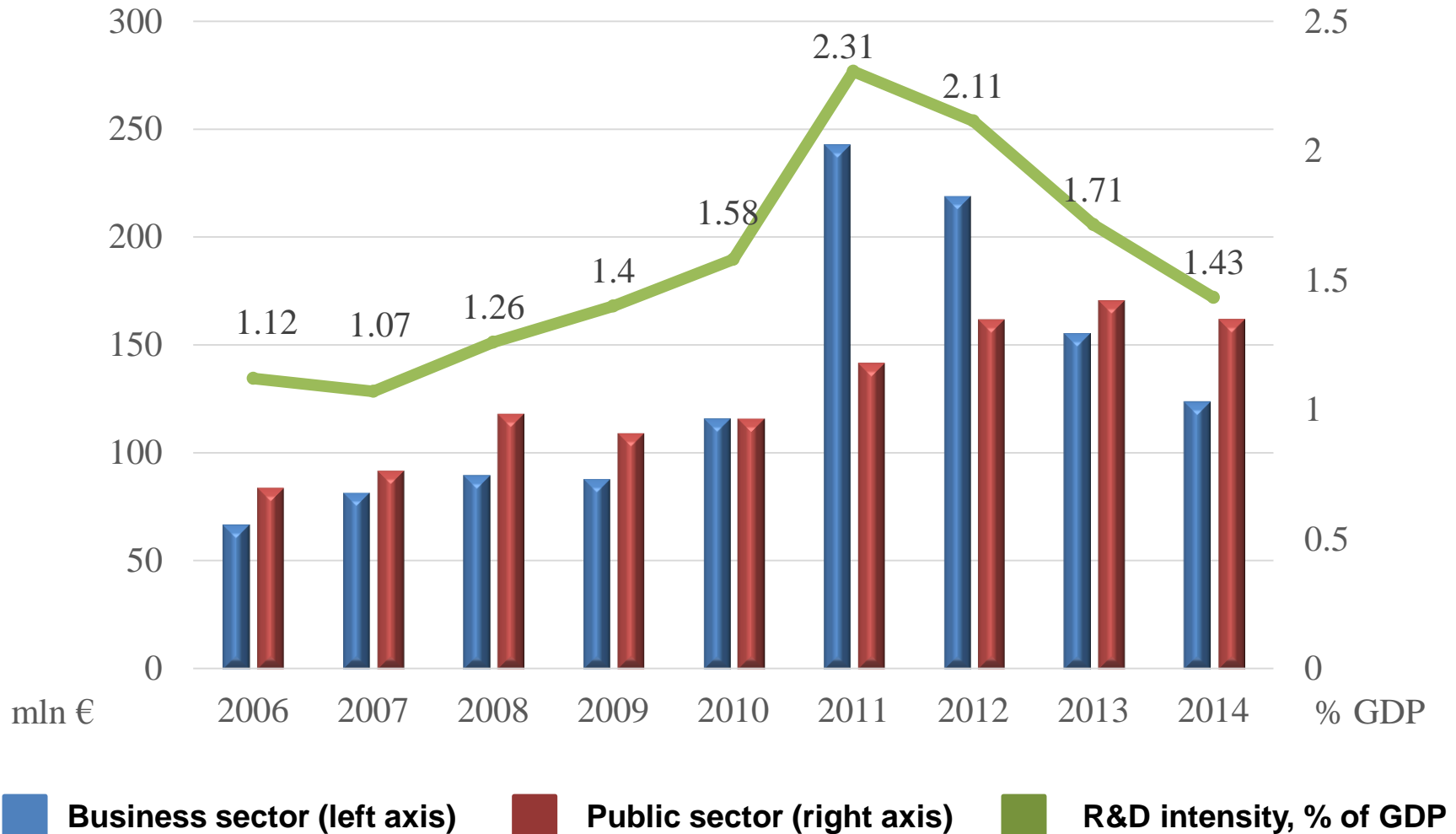


# Public R&D funding, % of GDP, 2013

Source: OECD Science, Technology and Industry Outlook 2014



# R&D intensity in Estonia



# Strategies for 2014-2020

*RDI strategy 2014-2020*

*Lifelong Learning Strategy and its HE programme 2014-2020*

*Estonian Entrepreneurship Growth 2020*

## *STARTING POINT 2014*

- *Roles of actors in KT are not sufficiently recognized and supported on system level*
- *The third-mission of university is not well understood*
- *Low R&I capabilities of firm and low motivation to cooperate with the university*

## **OBJECTIVES**

- Good framework conditions for development and making social and economic effects of RD&I
- Research excellence and versatility
- Increasing the socio-economic impact of R&D, cooperation with businesses, needs of the labor market
- Changing economic structure: smart specialization
- Estonia is active and visible in international RD&I
- Change in the approach to learning

*educational, creative, research and development institution*  
*mission to advance science and culture*  
*provide services to the society*  
*students as responsible citizens able to demonstrate initiative*  
*cooperate with each other and internationally with entire society*

## 6 public and 1 private University

- Biggest R&D institutions, have undergone several reforms
- but kept their core identities in the KT
- **The autonomy of universities is extremely high**, in Europa (EUA):

4<sup>th</sup> in Organizational

2<sup>nd</sup> in Financial

1<sup>st</sup> in Staffing

4<sup>th</sup> in Academic



Decisions regarding science-industry interactions are taken at a university/institutional level

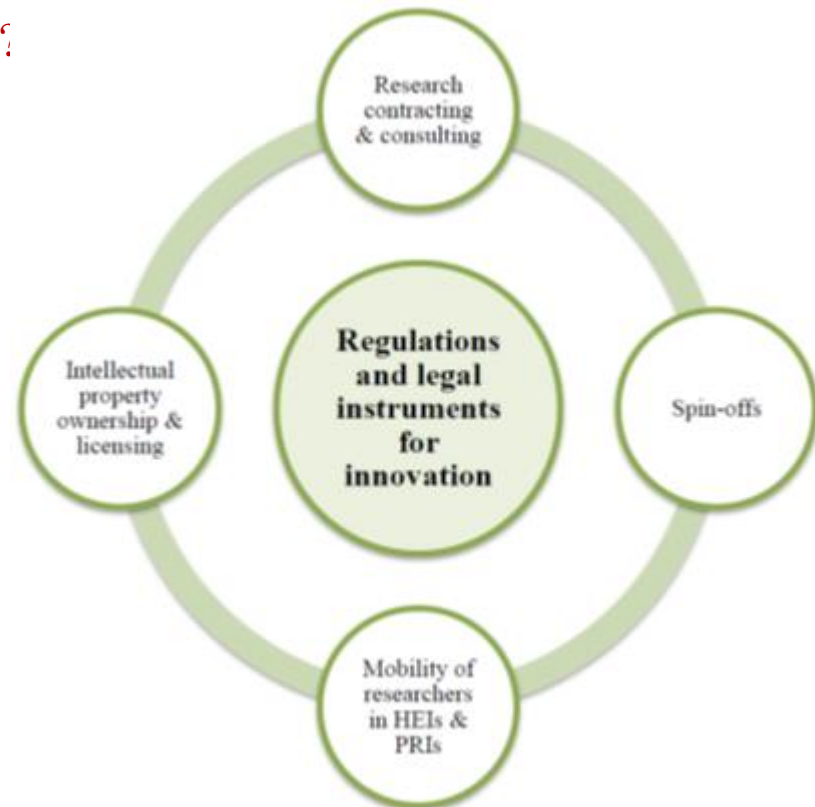
No legal barriers by the state in general

Simple tax structure, no tax incentives for R&D

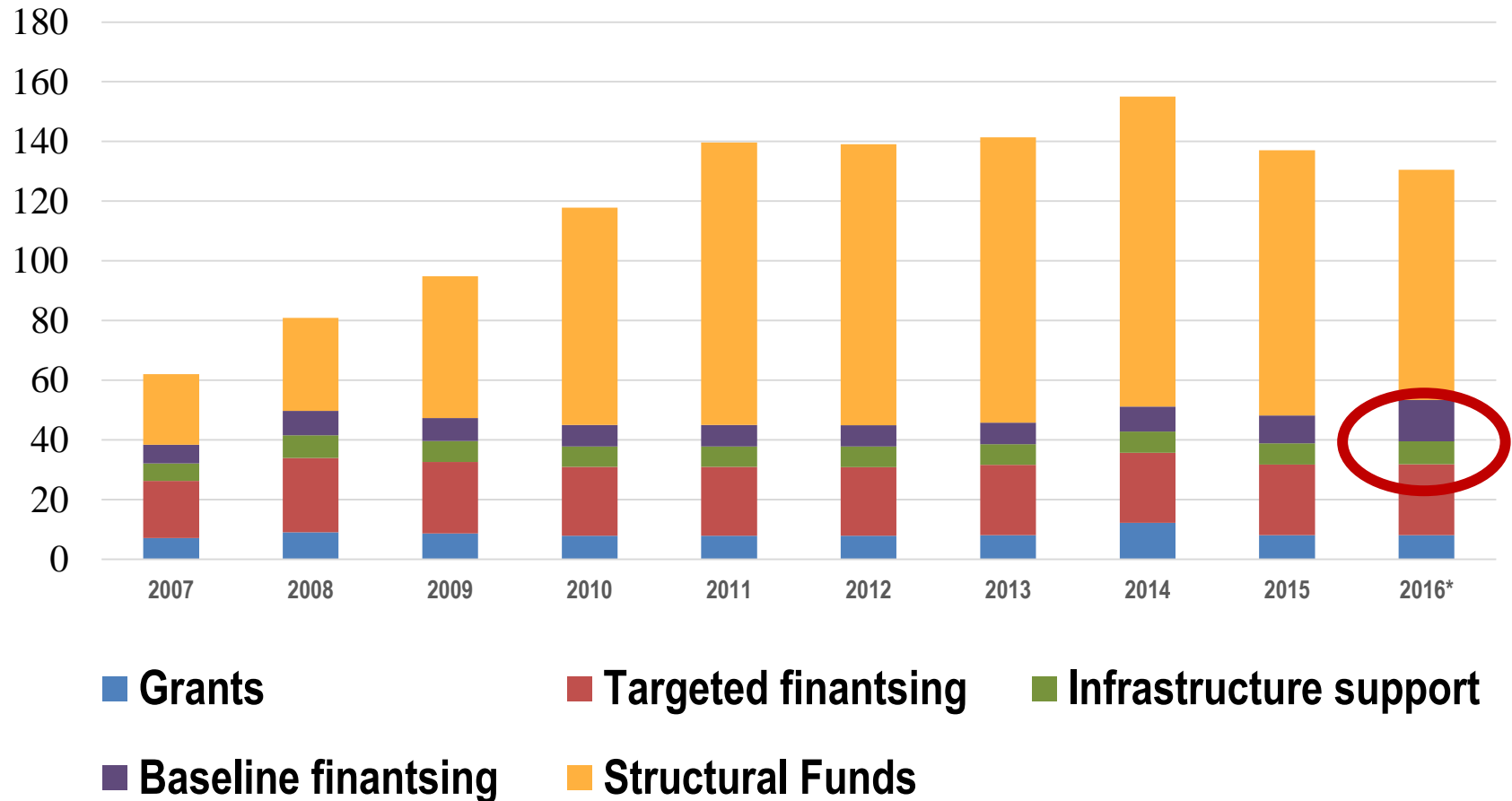
Instrument to influence and support KT is based on funding

**BUT...**

- How to strategically strengthen the major actors (universities and firms)?
- How to improve the functionality of the system?



# R&D budget of Ministry of E&R (MEUR)



*initial aims of competitive mechanisms have been to steer research behaviour and ensure the efficiency of the distribution of funds and R&D quality*

# Measures to support KT

- Roles of actors in KT are sufficiently recognised and supported on system level
- The third-mission of universities is well understood
- R&I capabilities of firm and motivation to cooperate with the universities, tailor-made support system for the structural change of the economy

*less project-based measures, more focus RIS3  
change the funding model*

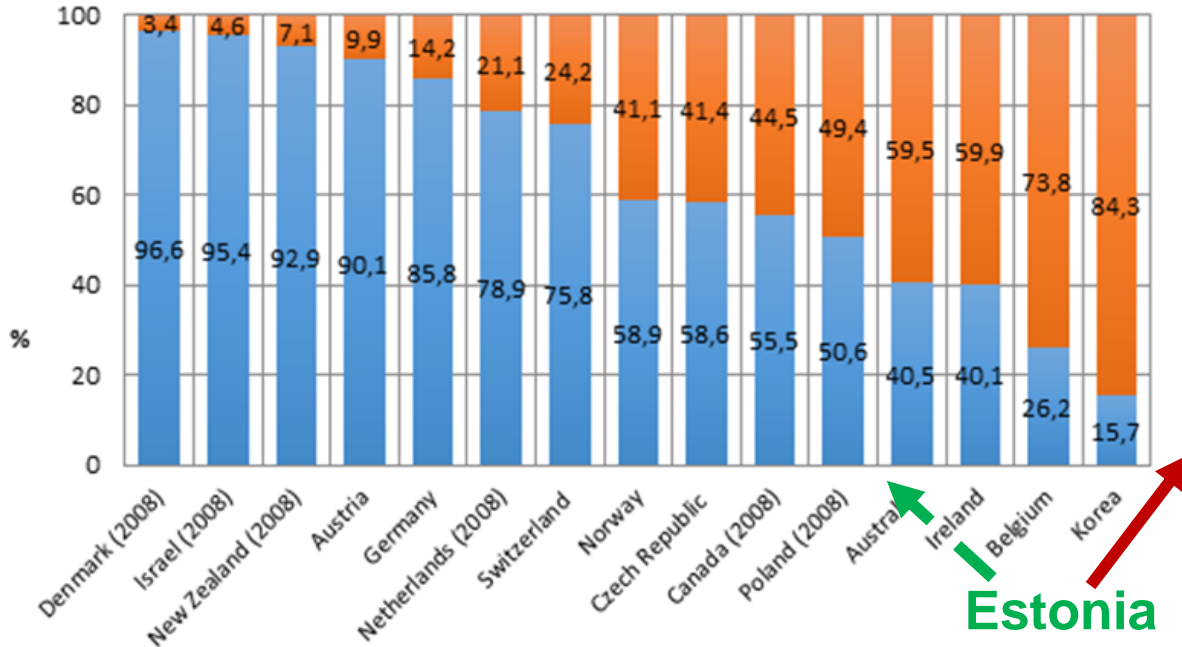
R&D and HE policies need to concentrate on the basic values

- People, quality, entrepreneurship, infrastructure and cooperation
- On the verge of change of economic structure (critical phase, metastability) R&D may drive economic changes

# R&D FUNDING

institution based vs project based financing

Source: OECD 2015



**Estonia**

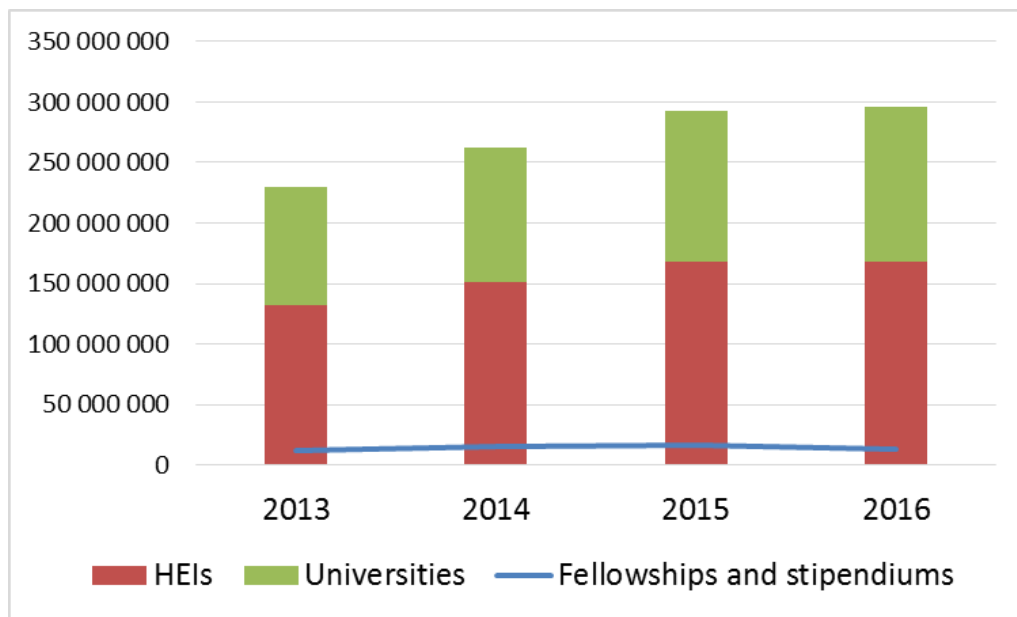
**Current baseline funding formula**

**New baseline funding formula from 2017**

Scientific publications	number of patents and patent applications	research revenue from abroad and <b>business sector contracts</b>	nr of defended PhD	support to research of national importance
50%		40%	10%	5%
95%				

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# HE FUNDING – shift to performance based



## Current funding formula

distributed for the support of activities connected with extent, quality and efficiency of provision of instruction <b>*2013-2015-2018 increase the cooperation with industry</b>	activities supporting the provision of instruction of national importance
<b>70-75%</b>	20-25%

## New funding formula from 2017

Baseline funding	Performance funding		
	<b>cooperation with industry</b>	based on performance agreement	additional PhD funding
80%	<b>10%</b>	3%	7%

# Measures

## RDI strategy 2007-2013 2020

Focus on general capacity building in research  
impact

6 priority areas  
specialisation areas

More than 30 measures for R&D and HE  
and HE

## RDI strategy 2014-

Focus on economic and societal

3 smart

About 10 measures for R&D

*Support for Structural Reforms in RD and HE institutions (110 M€)*

*Support for Centres of Excellence (35 M€)*

*Science Popularisation (4 M€)*

*Support for applied research for societal challenges (23,8 M€)*

*Support for scientific advisors in ministries*

*Support for applied research between business and academia (35,5 M€)*

*Scholarships for students in RIS3 areas, Industrial PhD programme (21,5 M€)*

*Support for Technology Competence Centres (40 M€)*

*Support for Clusters (10 M€)*

*Internationalisation of Research and Higher Education (49,3 M€)*

*Support for Research Infrastructure Roadmap, including ESFRI (26,3 M€)*

*Support for Start-Up programme (7 M€)*

*Innovative procurement (20 M€)*



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# Thank You!

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*wide view*  
*stay focus*  
*stay flexible*  
*different roles*  
*different capability*  
*everything counts*  
*everyone counts*